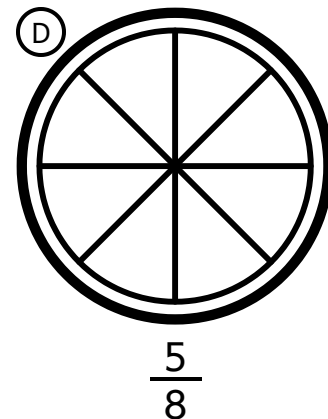
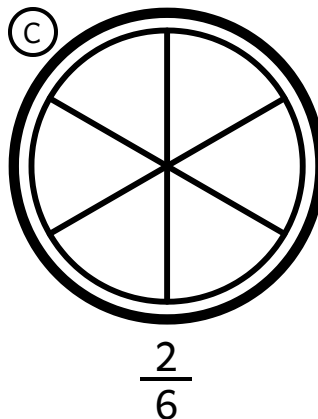
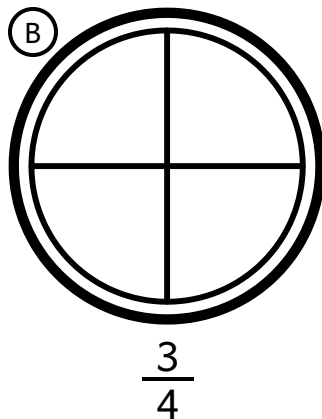
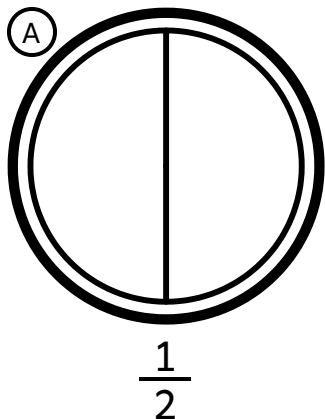


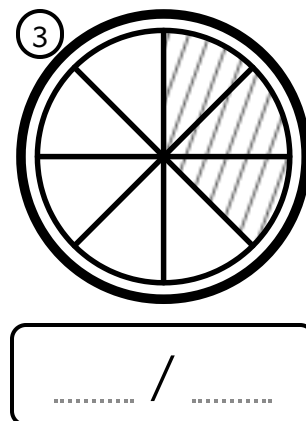
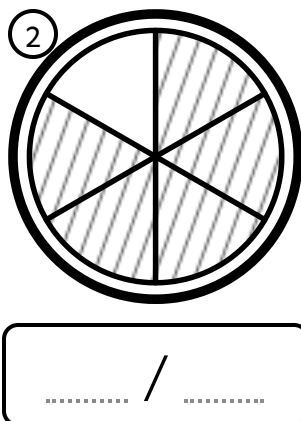
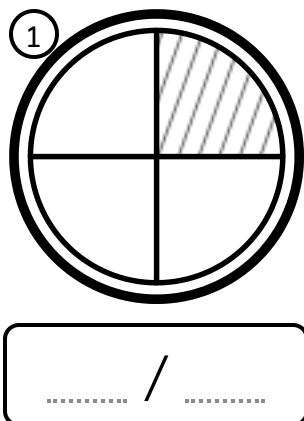
Fraction Pizza

Shade the pizzas to match, write the fraction you see, then compare the two pizzas in each pair.

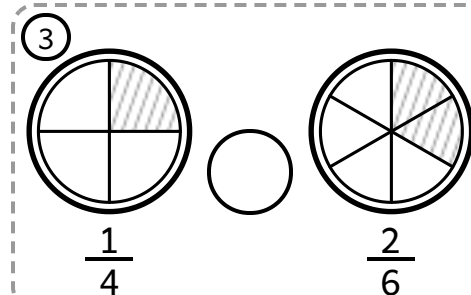
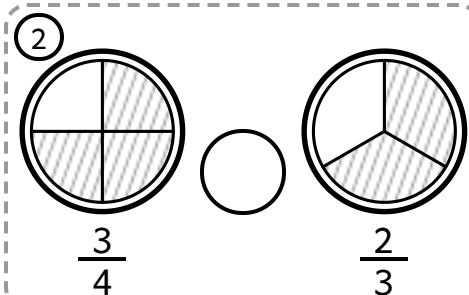
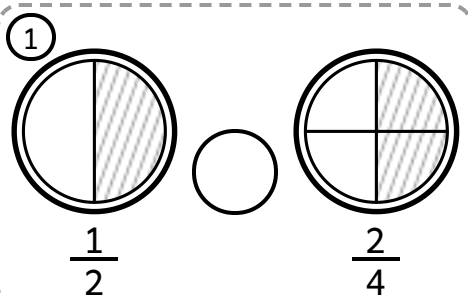
1. Shade it Color in the number of slices the fraction asks for



2. Read it These slices are already taken. Write the fraction in the box



3. Compare it Write <, > or = in the circle between the two pizzas



Ray says: The bottom number tells how many equal slices. The top number tells how many you take.

For grown-ups: say every fraction out loud as “two of six equal slices”, not “two six” — the words carry the idea. In part 3, ask which pizza has more *pizza*, not more slices; pair 1 is the one that surprises them. **Answers:** Part 1 (shade): A 1 of 2 · B 3 of 4 · C 2 of 6 · D 5 of 8. Part 2 (write): 1) $\frac{1}{4}$ · 2) $\frac{5}{6}$ · 3) $\frac{3}{8}$. Part 3 (compare): 1) $\frac{1}{2} = \frac{2}{4}$ · 2) $\frac{3}{4} > \frac{2}{3}$ · 3) $\frac{1}{4} < \frac{2}{6}$